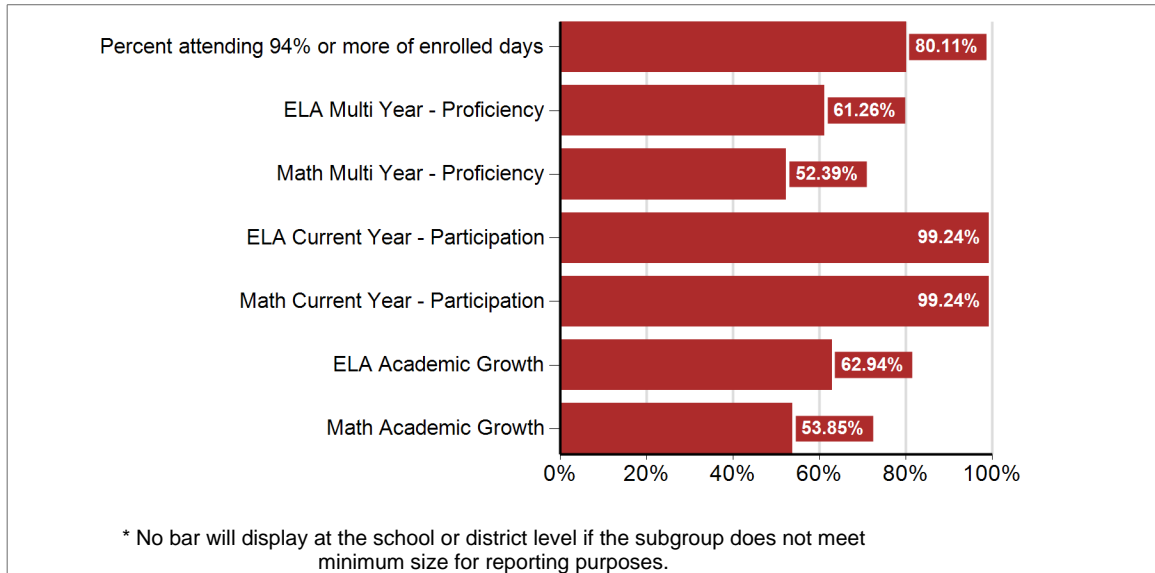


Vermillion 13-1 | Austin Elementary - 03

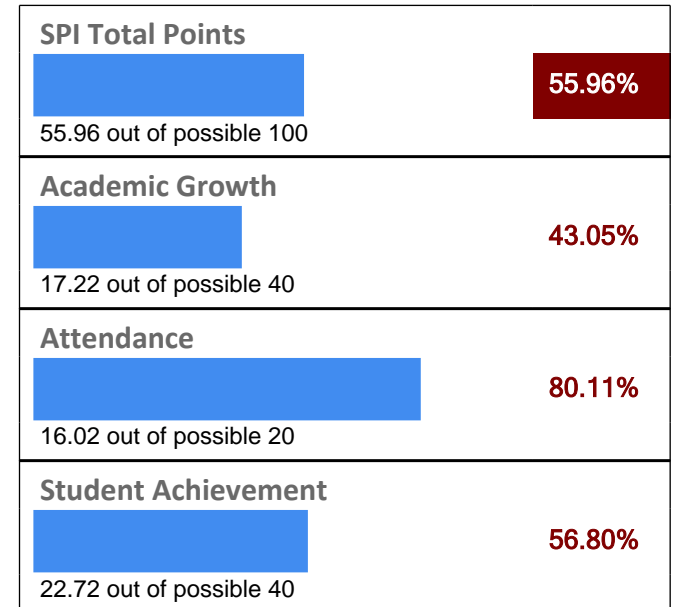
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

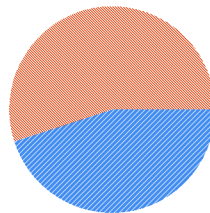
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	17.79
Average Years of Experience	12
Percent with Three or Fewer Yrs of Exp.	6.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

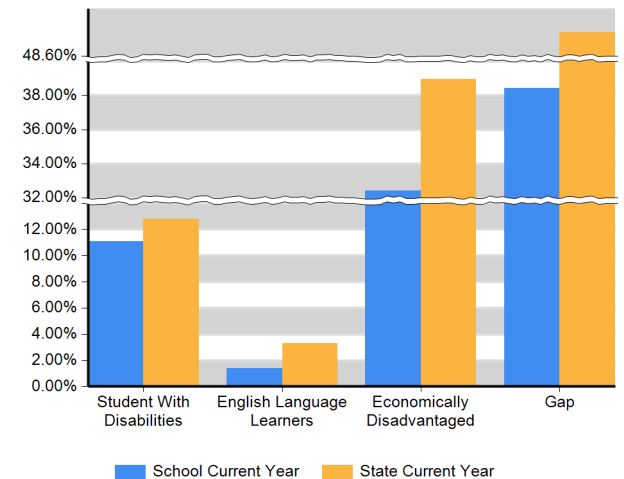
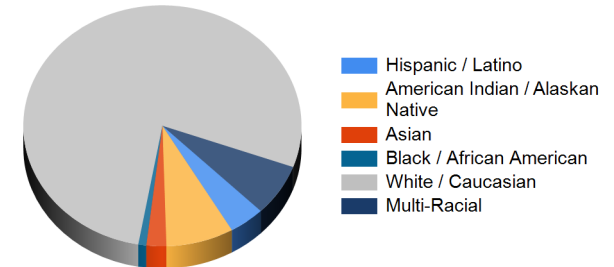
Degrees Earned for Instructional Staff

Bachelors - 45.00%
Doctorate - 0.00%
Masters - 55.00%
Specialist - 0.00%



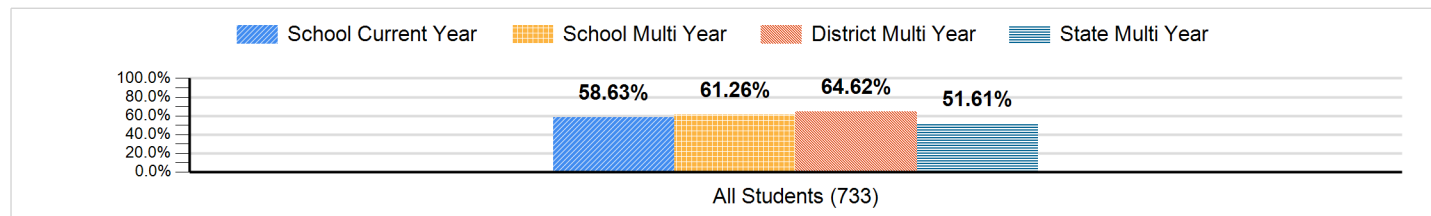
Student Population

Race/Ethnicity
Percent of Student Population



Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

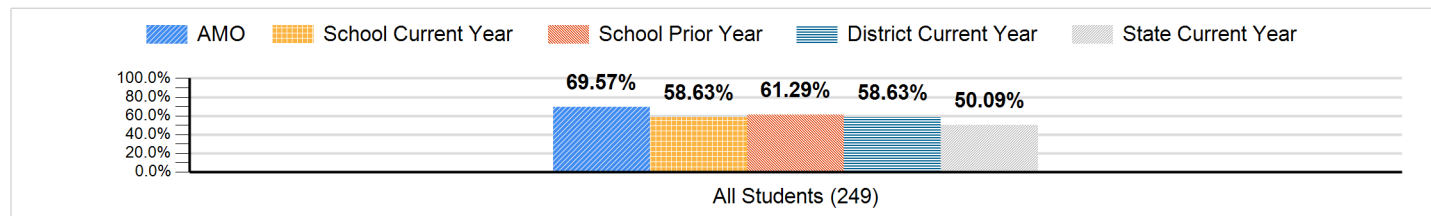
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	733	58.63	61.26	64.62	51.61
Hispanic / Latino	34	40.00	50.00	61.43	36.83
American Indian / Alaskan Native	77	33.33	33.77	36.26	21.74
Asian	11	*	90.91	87.10	47.45
Black / African American	16	*	68.75	60.47	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	554	62.43	64.98	67.84	57.94
Multi-Racial	41	44.44	60.98	63.46	46.30
Student With Disabilities	91	31.25	35.16	31.79	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	316	43.30	48.10	48.38	34.97
Female	359	57.60	66.30	69.29	57.57
Male	374	59.68	56.42	59.89	45.95
Migrant*	*	*	*	*	14.06
Gap	372	43.97	49.19	48.96	34.54
Non-Gap	361	71.43	73.68	76.37	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

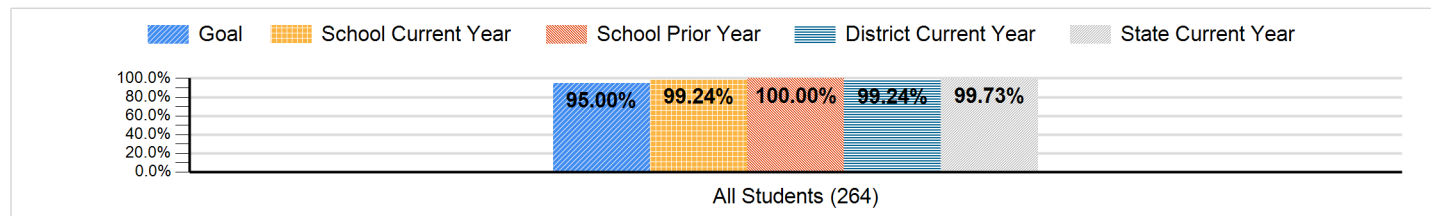
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	249	69.57	58.63	61.29	58.63	50.09
Hispanic / Latino	10	61.55	40.00	54.55	40.00	33.94
American Indian / Alaskan Native	24	39.10	33.33	40.74	33.33	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	189	73.14	62.43	64.17	62.43	57.35
Multi-Racial	18	75.55	44.44	73.33	44.44	45.21
Student With Disabilities	32	48.27	31.25	37.14	31.25	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	97	58.69	43.30	49.53	43.30	33.94
Female	125	76.81	57.60	69.42	57.60	54.24
Male	124	62.96	59.68	53.54	59.68	46.13
Migrant*	*	*	*	*	*	14.89
Gap	116	59.57	43.97	51.18	43.97	34.20
Non-Gap	133	82.08	71.43	71.90	71.43	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

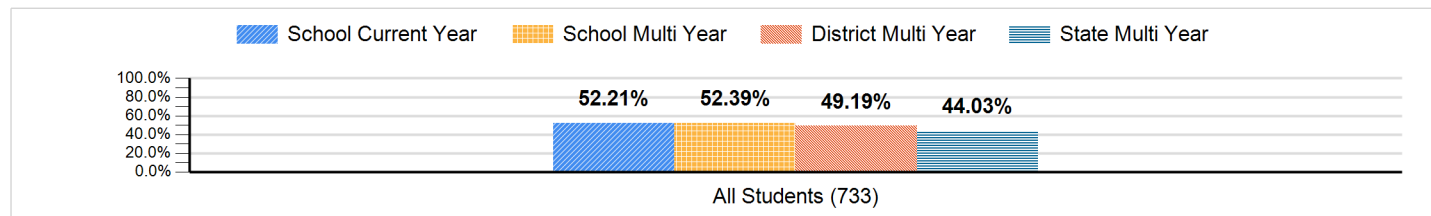
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	264	95.00	99.24	100.00	99.24	99.73
Hispanic / Latino	12	95.00	83.33	100.00	83.33	99.52
American Indian / Alaskan Native	27	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	195	95.00	100.00	100.00	100.00	99.80
Multi-Racial	20	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	35	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	108	95.00	100.00	100.00	100.00	99.66
Female	131	95.00	100.00	100.00	100.00	99.80
Male	133	95.00	98.50	100.00	98.50	99.66
Migrant*	*	*	*	*	*	97.58
Gap	129	95.00	98.45	100.00	98.45	99.62
Non-Gap	135	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

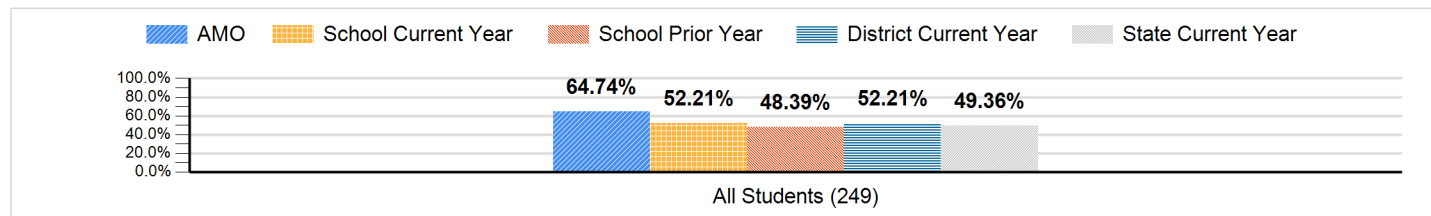
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	733	52.21	52.39	49.19	44.03
Hispanic / Latino	34	40.00	32.35	38.57	28.11
American Indian / Alaskan Native	77	16.67	15.58	16.37	14.72
Asian	11	*	90.91	84.38	41.69
Black / African American	16	*	37.50	34.88	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	554	58.20	58.48	53.23	50.38
Multi-Racial	41	33.33	51.22	50.00	38.67
Student With Disabilities	91	31.25	34.07	26.15	17.84
English Language Learners*	*	*	*	0.00	13.35
Economically Disadvantaged	316	34.02	33.23	29.29	28.06
Female	359	47.20	51.53	46.90	43.87
Male	374	57.26	53.21	51.52	44.19
Migrant*	*	*	*	*	9.28
Gap	372	34.48	35.22	31.21	28.14
Non-Gap	361	67.67	70.08	62.70	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

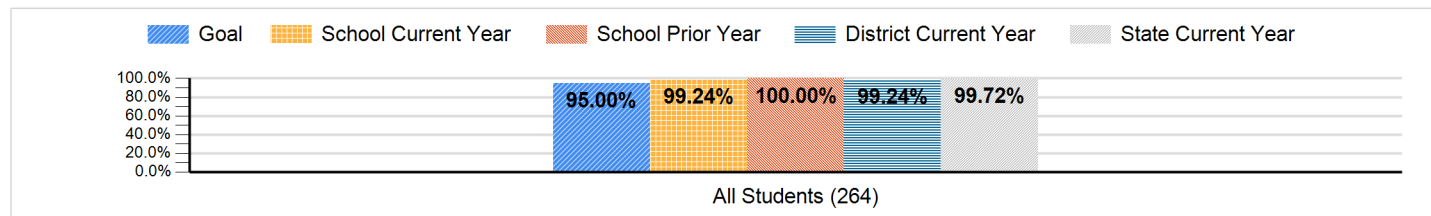
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	249	64.74	52.21	48.39	52.21	49.36
Hispanic / Latino	10	42.31	40.00	27.27	40.00	32.25
American Indian / Alaskan Native	24	32.69	16.67	11.11	16.67	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	189	69.49	58.20	55.08	58.20	57.14
Multi-Racial	18	57.22	33.33	53.33	33.33	41.68
Student With Disabilities	32	62.65	31.25	28.57	31.25	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	97	48.56	34.02	28.97	34.02	32.78
Female	125	63.76	47.20	52.07	47.20	47.80
Male	124	65.61	57.26	44.88	57.26	50.86
Migrant*	*	*	*	*	*	14.43
Gap	116	52.12	34.48	30.71	34.48	33.66
Non-Gap	133	80.54	67.67	66.94	67.67	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

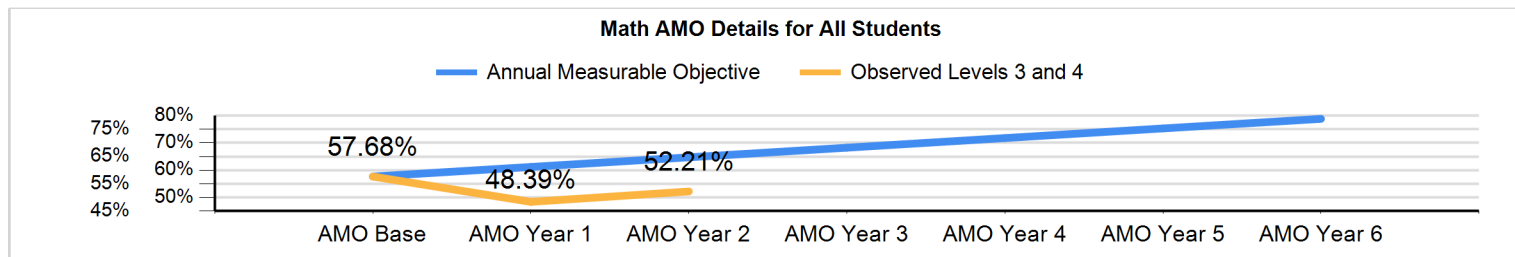
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	264	95.00	99.24	100.00	99.24	99.72
Hispanic / Latino	12	95.00	83.33	100.00	83.33	99.58
American Indian / Alaskan Native	27	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	195	95.00	100.00	100.00	100.00	99.78
Multi-Racial	20	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	35	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	108	95.00	100.00	100.00	100.00	99.67
Female	131	95.00	100.00	100.00	100.00	99.80
Male	133	95.00	98.50	100.00	98.50	99.64
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	98.45	100.00	98.45	99.62
Non-Gap	135	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.68%	61.21 %	64.74 %	68.27 %	71.80 %	75.33 %	78.84 %
Hispanic / Latino	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
American Indian / Alaskan Native	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.39%	66.44 %	69.49 %	72.54 %	75.59 %	78.64 %	81.70 %
Multi-Racial	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Student With Disabilities	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.26%	43.41 %	48.56 %	53.71 %	58.86 %	64.01 %	69.13 %

Other Groups

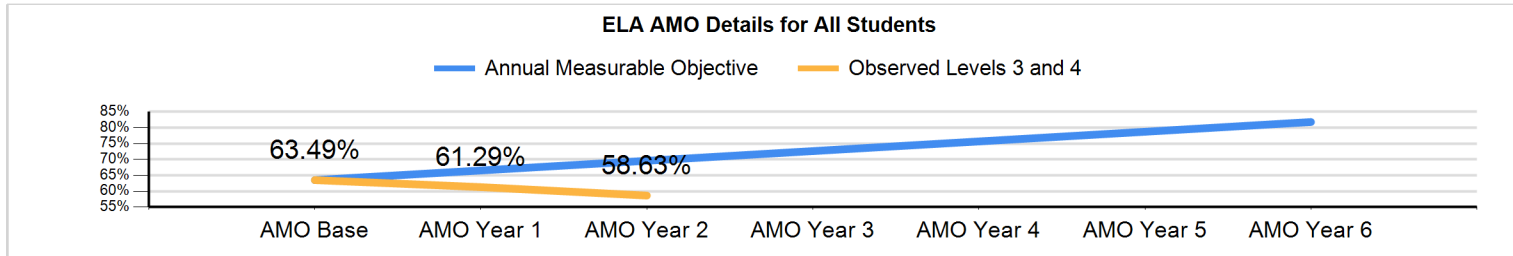
Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	58.73%	62.17 %	65.61 %	69.05 %	72.49 %	75.93 %	79.37 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.54%	47.33 %	52.12 %	56.91 %	61.70 %	66.49 %	71.27 %
Non-Gap	2014-2015	76.64%	78.59 %	80.54 %	82.49 %	84.44 %	86.39 %	88.32 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1 | Austin Elementary - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.49%	66.53 %	69.57 %	72.61 %	75.65 %	78.69 %	81.75 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.76%	70.45 %	73.14 %	75.83 %	78.52 %	81.21 %	83.88 %
Multi-Racial	2015-2016	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %
Student With Disabilities	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.43%	54.56 %	58.69 %	62.82 %	66.95 %	71.08 %	75.22 %

Other Groups

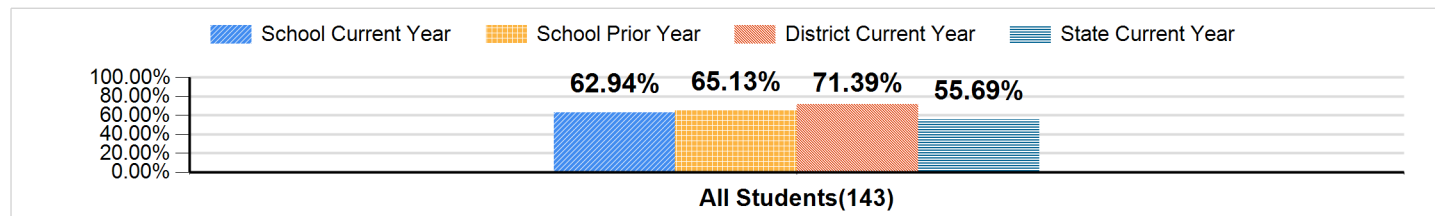
Female	2014-2015	72.17%	74.49 %	76.81 %	79.13 %	81.45 %	83.77 %	86.09 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	51.49%	55.53 %	59.57 %	63.61 %	67.65 %	71.69 %	75.75 %
Non-Gap	2014-2015	78.50%	80.29 %	82.08 %	83.87 %	85.66 %	87.45 %	89.25 %

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NA = No students in this group or no data

Vermillion 13-1 | Austin Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

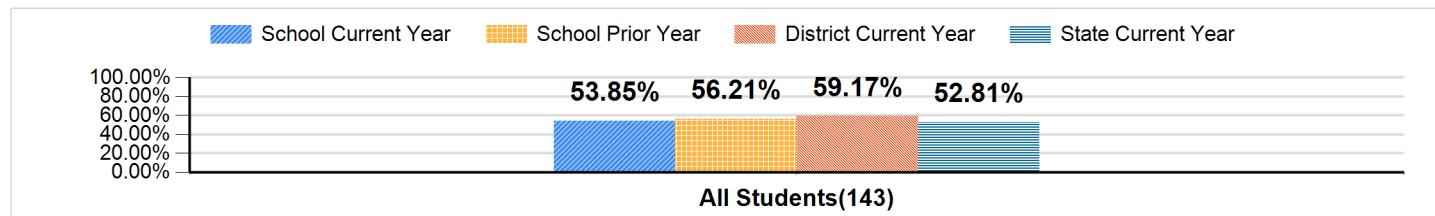
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	143	62.94	33.33	65.13	52.63	71.39	44.12	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	86.67	*	48.64	35.05
American Indian / Alaskan Native	14	35.71	*	55.56	*	43.24	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	113	65.49	36.00	67.26	60.00	73.64	45.07	59.81	35.28
Multi-Racial*	*	*	*	*	*	69.23	*	50.67	34.11
Student With Disabilities	11	27.27	*	50.00	*	29.41	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	53	49.06	26.09	59.09	42.31	57.58	38.98	44.58	30.21
Female	70	64.29	31.25	68.75	66.67	74.38	43.90	60.41	35.50
Male	73	61.64	35.00	61.11	46.15	68.45	44.26	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	61	49.18	23.08	62.03	50.00	57.14	36.76	44.21	30.07
Non-Gap	82	73.17	60.00	68.49	62.50	80.00	58.82	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

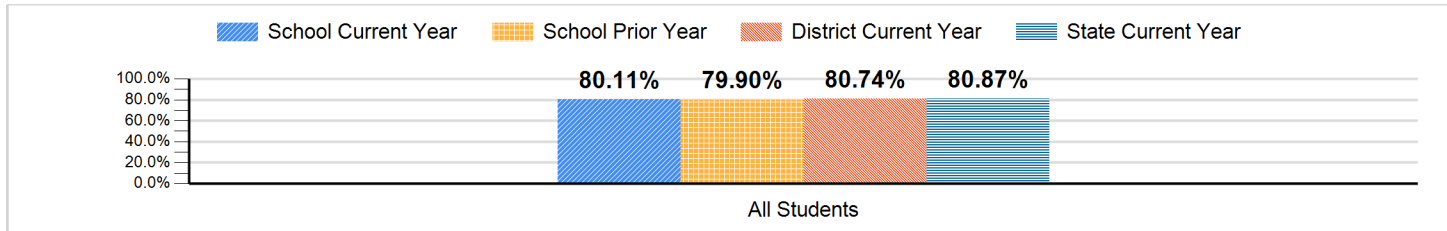
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	143	53.85	22.22	56.21	34.21	59.17	26.47	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	53.33	*	44.24	33.24
American Indian / Alaskan Native	14	14.29	*	33.33	*	16.22	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	113	57.52	20.00	62.83	32.00	64.24	28.17	57.35	35.81
Multi-Racial*	*	*	*	*	*	53.85	*	47.92	33.41
Student With Disabilities	11	36.36	*	50.00	*	32.35	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	53	33.96	17.39	40.30	37.93	35.61	19.30	41.18	29.54
Female	70	52.86	5.88	56.25	26.67	61.08	28.07	53.50	33.59
Male	73	54.79	36.84	56.16	39.13	57.28	24.44	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	61	36.07	15.38	42.50	38.71	36.36	16.92	41.30	29.93
Non-Gap	82	67.07	40.00	71.23	14.29	72.94	43.24	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	186	80.11	79.90	80.74	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	24	33.33	38.10	39.06	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	131	87.79	87.67	88.32	87.13
Multi-Racial	13	92.31	81.25	82.05	74.44
Student With Disabilities	23	82.61	69.44	82.93	75.04
English Language Learners	10	90.00	71.43	81.25	82.82
Economically Disadvantaged	85	62.35	65.96	64.90	69.98
Female	85	78.82	80.22	78.52	80.65
Male	101	81.19	79.63	82.77	81.08
Migrant	*	*	*	*	85.80
Gap	99	66.67	69.09	69.46	72.72
Non-Gap	87	95.40	93.26	93.28	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.